You can read these words because enzymes and membranes enable your cells to use energy. The light energy that bounces off the page enters your eyes and stimulates pigments held in special cell membranes. Enzymes make these pigments and convert them to a form that can absorb light. The eye cells can transmit signals through nerve cells to the brain because the membranes of these cells can selectively absorb and pump out charged particles. The energy for moving these particles comes from processes that make ATP. These processes take place through the action of enzymes on and between cell membranes. Every biological activity—not just reading, but walking, laughing, and thinking—depends on energy produced by processes that involve enzymes and membranes. Energy, enzymes, and membranes are the subjects discussed in this chapter.

Organizing Your Knowledge

Exercise 1 (Modules 5.1 - 5.5)

See some chemical reactions and how enzymes can speed them up by looking at Activities 5A and 5B on the Interactive Study Partner CD-ROM.

After reading Modules 5.1 - 5.5, review energy, chemical reactions, and the function of enzymes by filling in the blanks in the following story.

If you were to stop eating, you would probably starve to death in weeks or months. If you were unable to breathe, you would die in minutes. Organisms need the energy that is released when food and oxygen combine. This energy is used not only to move the body but also to keep it from falling apart.

Energy is the ability to perform $1-1/\sqrt{3000000000000000000000000000000000000$
energy that sustains living things. Sunlight is pure 2 Kindto energy, energy of
movement that is actually doing work. In the process of photosynthesis, plants are able to
use the energy of sunlight to produce food molecules. This process obeys the laws of
3 (has mod grant to the principles that govern energy transformations. Plants do not
make the energy in food. According to the 4law of thermodynamics,
energy can be 5 Occasion or transferred, but it cannot be created or destroyed. Ir
photosynthesis, no energy is created. Rather, the plant transforms the energy of sunlight
into stored energy, called 6 Poles Link energy, stored in molecules of glucose.
No energy change is 100% efficient, and the changes that occur in photosynthesis are
no exception to this rule. Some of the energy of sunlight is not stored in glucose, but rather is
converted to 7 Land which is random molecular motion. The 8 Second
law of thermodynamics says that energy changes are always accompanied by an increase in
9 Enderson, a measure of disorder. One of the reasons living things need a constant
supply of energy is to counter this natural tendency toward disorder.

The products of photosynthesis contain 10 potential energy than the reactants. This means that, overall, photosynthesis is an 11 product of the reaction. Such a reaction consumes energy, which in photosynthesis is supplied by the sun.

Photosynthesis produces food molecules, such as glucose, which store energy. An animal might obtain this food by eating a plant or an animal that has eaten a plant. The food

Photosynthesis produces food molecules, such as glucose, which store energy. An animal might obtain this food by eating a plant or an animal that has eaten a plant. The food molecules enter the animal's cells, where their potential energy is released in the process of cellular respiration. The products of this chemical reaction (actually a series of reactions) contain less potential energy than the reactants. Therefore, cellular respiration is an 12 Oxoco process; it 13 references energy. In fact, this is the same overall change that occurs when glucose in a piece of wood or paper burns in air. When paper burns, the energy escapes as the heat and light of the flames. In a cell, the reaction occurs in a more controlled way, and some of the energy is captured for use by the cell.

A less obvious but important function of ATP is supplying the energy for fighting the natural tendency for a system to become disordered. A cell constantly needs to manufacture molecules to replace ones that are used up or damaged. Building a large molecule from smaller parts is an ²⁴ Philocopy reaction. Energy released by the exergonic hydrolysis of ATP is used to drive essential endergonic reactions. The linking of exergonic and endergonic processes is called energy ²⁵ Copy of the philocopy and ATP is the critical connection between the processes that release energy and those that consume it.

What prevents a molecule of ATP from breaking down until its energy is needed? Molecules can break down spontaneously; that is why ATP energy is needed to repair them. Fortunately for living things, it takes some additional energy, called energy of ²⁶______ to get a chemical reaction started. This creates an energy ²⁷______ that prevents molecules from breaking down spontaneously. Energy barriers exist for both exergonic and endergonic reactions. Most of the time, most molecules in a cell lack the extra energy needed to clear the barrier, so chemical reactions occur slowly, if at all.

So what enables the vital reactions of metabolism to occur when and where they are needed, at a rate sufficient to sustain life? This is where enzymes come in. An enzyme is a special ²⁸ _______ molecule that acts as a biological ²⁹ _______. It 30 ______ the rate of a chemical reaction without being ³¹ _______ by it. An enzyme holds reactants in such a way as to ³² _______ the energy barrier that prevents them from reacting. Even though reactants would not normally possess the

How Cells Harvest Chemical Energy

You need to eat and breathe because your cells need food and oxygen for energy. In every cell in your body, organic molecules and oxygen interact in a complex process called cellular respiration. In this process, food molecules such as glucose are broken down and the energy contained in their chemical bonds is used to make ATP. The ATP made in cellular respiration is then used to drive cellular activities. Right now, ATP produced in cellular respiration is being used to generate the nerve impulses from your eyes to your brain, to move your muscles, and to drive your heartbeat. This chapter explains how your cells harvest the energy that keeps you alive.

Organizing Your Knowledge

Exercise 1 (Introduction - Module 6.3)

Review the basic terms and concepts of cellular respiration by filling in the blanks below.

Right now, you are breathing at a steady rate of 12 to 20 breaths per minute.
Right now, you are preauting at a page any for life, but why? Breathing allows the
Right now, you are breathing at a steady rate of 12 to 20 breaths per data by the Breathing, or 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
L. I to take in 4 (V) /// (V) but but in the energy in
breathing is closely related to 4 minutes for the across and 6 of the across and 6
body to take in
food molecules by cells. Your cells take in 500 food molecules by cells take in 500 food m
from the blood. These two substances interact, the sugar is broad in and 8 are produced. In the process, some of the energy is stored in and 8 are produced. In the provide the energy for body activities. To
and 8 are produced. In the process, some of the provides. To molecules of 9 Area produced, in the process, some of the provides are produced. In the process, some of the process
a A comp C the six monder average Humiter December
/ containing ellyhounces to answer
You require an 11 (1901)(1) (0xygen-contains-9)
enough ATP to supply your body's needs. During most any state as fast as they
enough ATP to supply your body's needs. During most day to the muscles as fast as they 12 weeks a exercise, the blood can deliver O ₂ to the muscles as fast as they consume it. But if you exercise vigorously, muscle cells use up their oxygen and become consume it. But if you exercise vigorously, muscle cells use up their oxygen and become
consume it. But if you exercise vigorously, muscle cells use up their oxygent and these conditions
12 A
Care a while but much less efficiently. The cells also produce
They can continue to produce some ATT that are a some and 16 for a while, but much less efficiently. The cells also produce 14 for a mod 16 for a mod 16 for a which makes muscles 15 for a mod 16 for a
toxic waste product, 17 days described in the introduction
Some organisms, such as the "
for a while, but much less efficiently. The cells also produce ¹⁴ and ¹⁶ and ¹⁶ toxic waste product, which makes muscles ¹⁵ described in the introduction. Some organisms, such as the ¹⁷ described in the introduction to this chapter, can live in both aerobic and anaerobic environments. When first added to to this chapter, can live in both aerobic and anaerobic environments. They bread dough or a wine vat, yeast cells are in an ¹⁸ environment. They consume ¹⁹ and ²⁰ The ²¹ Chapter the dough to rise, In a sealed wine vat, oxygen is quickly used up,
bread dough or a wine vat, yeast cells are in an The 21
CONSIDE CONTROL OF THE CONTROL OF TH
they produce causes the dought to and they still con-
and the yeasts then must live under 22 Conditions. They
23 Ely (3) (1) (2), but under animore -
and ²⁵ as waste products.
and